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NOSA OWENS-IBIE &  
ERIC MSUGHTER AONDOVER

# Issues in Contemporary Journalism Education and Practice in Nigeria

Volume 1

Eric Msughter Aondover, Nosa Owens-Ibie

## Issues in Contemporary Journalism Education and Practice in Nigeria

*Volume 1*

SERIES IN CRITICAL MEDIA STUDIES



### About the authors

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**Eric Msughter Aondover, Ph.D**, is a lecturer in the Department of Mass Communication at Caleb University, Imota, Lagos. Aondover is a communication scholar specialising in Journalism and Media Studies. He has published numerous papers in national and international scholarly journals and has participated in several conferences and workshops on communication, media, and journalism. He is a member of the Association of Communication Scholars & Professionals of Nigeria (ACSPN), the African Council for Communication Education (ACCE), and the Association of Media and Communication Researchers of Nigeria (AMCRON). He is also Fellow of the Social Science Research Council (FSSRC), USA, and an Award Winner of Campus Journalism as "Syndicated Writer", 2018 and "Book Author", 2019. He serves as Editor for MedDocs Publishers LLC, USA, Guest Editor of Science Publishing Group (PG), New York, USA, Editor of UNISIA Journal as well as Sparkly Research Journal.

### Summary

The twenty-first century is increasingly shaped by communications and media innovations. Societies and economies are now highly mediatised and digitised, like never before. There are phenomena changes in the ways global citizens communicate and interact. The era is one in which the mass media industries are highly disrupted. With mediatisation, digitalisation and audience participation in public sphere, old theories, concepts, curricula and pedagogy of communication and media studies are increasingly put to the test. Within this context, there is a paradigm shift from Mass Communication as a discipline to Communication and Media Studies, along with other highly specialised yet interrelated disciplines, taking into consideration the ongoing digital revolution harbingered by globalisation and contemporary Information Communication Technologies (ICTs). This has created the need for new instructional and reading materials relevant for use by stakeholders in tertiary educational system in Nigeria. Accordingly, 'Issues in Contemporary Journalism Education and Practice in Nigeria' is a timely and most adequate response to address the felt needs of teachers and learners in universities and colleges globally.

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