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WOMEN'S STUDIES

EDITED BY TERRY NOVAK

AGES AND STAGES

Glimpses into the Lives of Women
in the Academy

Edited by Terry Novak

Ages and Stages

Glimpses into the Lives of Women in the Academy

WOMEN'S STUDIES

"Ages and Stages" is a compelling and powerful collection about the wide-ranging experiences of women in academia. It sheds light on many important topics, from the challenges facing parents in academia to structural inequities across the profession. It offers a richly detailed combination of research, personal reflection, and practical advice. Ultimately, this book is an act of mentorship and generosity, valuable to all people in higher education.



Prof. Dr. Lisa Propst

Co-Chair, Department of Arts, Culture, and Technology
Coordinator, The Clarkson Seminar
Clarkson University

About the editor

Terry Novak, a professor in the English Department at Johnson & Wales University, received her Ph.D. in English from the University of Nevada, Las Vegas, where she focused on pre-20th-century American women writers, with special emphasis on religion and history. She earned her master's degree in English from Pepperdine University, where she also engaged in American Studies as a Keck Fellow; she completed her undergraduate work in English at the then single-gender Notre Dame College of Ohio. Novak has taught for 42 years and has been particularly involved in interdisciplinary learning communities work for the last 25 years.

Summary

'Ages and Stages: A Glimpse into the Lives of Women in the Academy' offers the perspectives of ten women academics, mostly but not exclusively from the United States, who share both their struggles and their successes in the world of higher education. Ranging from graduate students to those nearing retirement, the essay authors aim to write in conversation with one another and to bring readers into the conversation. Readers will find various perspectives on issues unique to women academics—including motherhood, societal expectations, and institutional assumptions—and will discover various methods of navigating the unique challenges of women academics.

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